

CONSEIL DE GESTION FINANCIÈRE des Premières Nations

FOR IMMEDIATE RELEASE: Vancouver, BC

Oct 29, 2021

Advancing a New Fiscal Relationship with First Nations: Webinar on the 10-Year Grant Eligibility Pathways

The First Nations Financial Management Board (FMB) will be co-hosting a free webinar with Indigenous Services Canada (ISC) on the 10-Year Grants. The 10-Year Grant was co-developed by ISC and the Assembly of First Nations ("AFN"). It aims to provide First Nations with more flexibility & predictability to manage their finances over a longer period to meet changing community needs. This funding mechanism allows First Nations to retain unspent funds and reduce administrative and reporting burdens.

Taking place virtually on Wednesday, November 10th, 2021 at 11:00 AM - 12:00 PM (PT). This event will communicate what a 10-Year Grant can do for a Nation, and how the FMB can support a Nation to become eligible. This webinar features a roadmap and testimonial from a First Nation leader on the impact it has had in their community.

FMB's Role in the 10-Year Grant

ISC and the AFN invited the FMB to provide eligibility criteria for the 10-Year Grant built on FMB's existing finance and administrative governance standards. The FMB will respond to any First Nations that are interested in applying for the 10-Year Grant. The FMB will provide ISC will reports on eligibility. The final decision on whether a 10-Year Grant is offered to a First Nation remains with ISC.

Webinar Registration required: https://bit.ly/3vJWbnb

About FMB: The FMB is a First Nations-led non-profit Institution that, upon request, supports First Nations in developing sound finance and administrative governance practices. The FMB was created under the *First Nations Fiscal Management Act* ("FMA") in 2006. Services offered are at no cost to First Nations. For more information on all products and services, visit www.fnfmb.com

Media Contacts:

First Nations Financial Management Board Jollean Willington Communications Manager p: (604) 925-6665